

What is Dual Enrollment English 12?

- Dual Enrollment English 12 is a college-level first year writing course. Students enroll at Northern Virginia Community College.
- Students enroll in and earn college credit for English 111 and English 112.
 - English 111 focuses on expository writing and composition.
 - English 112 focuses on argumentative writing and composition.
- The goal of the course is to teach you to write at the college level AND to teach you how to “do college” within the safety net of a high school setting.
- You earn a total of six college credits that automatically transfer to whichever college you attend.

Course Outline

English 111 (Fall)	English 112 (Spring)
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● What does it mean to be educated? ● Why do we think what we think? ● How can we examine social issues from objective viewpoints? <p>Writing Projects:</p> <ul style="list-style-type: none"> ● Learning Narrative ● College Essay ● Socratic Seminar on <i>Blink</i> by Malcolm Gladwell ● “How To” Video (Process) ● Annotated Bibliography ● Research Outline ● Compare or Contrast Research Essay 	<p>Essential Questions:</p> <ul style="list-style-type: none"> ● What is culture? ● How do people come to have different views of society? ● How can we effectively present an argument about a social issue? <p>Writing Projects:</p> <ul style="list-style-type: none"> ● Example Presentations (Advertising) ● Literary Analysis (Past novels: <i>Homegoing</i>, <i>Extremely Loud and Incredibly Close</i>) ● Socratic Seminar on selected essays about popular movies and television shows ● Podcasts ● Research Outline ● Argument Research Essay ● Satire

Who Should Take Dual Enrollment English 12?

- Students who are planning to go to college
- Students who are responsible and self-motivated
- Students who are interested in developing skills related to writing, studying, and self-advocacy that will help them to succeed at the college level
- Students who are interested in earning college credit before enrolling in college

Questions? Contact Ms. Hutton (kghutton@fcps.edu).

There’s more! -->

What do Former DE Eng 12 Students Have to Say About the Course?

- [I learned to] “pay attention and listen to other people. I've had some of these people in my classes to varying degrees throughout the years. Some of them I had in AP and honors classes, some of them in normal but either way I didn't really pay too much attention to them. Being in DE presented them in a different light. I got to hear their personal experiences in life, how they interpret things that I've read differently and what we agree on.”
- “I actually really enjoyed this class and I think my writing skills improved a lot. Before this class I was not a confident writer. I feel much more prepared for college.”
- “I believe learning how to be a proactive college student has been my biggest improvement. This course taught me how college courses tend to work with rubrics and assignments.”
- “I didn't realize how much time and money has been saved as I've taken these required courses in high school and feel ahead for college. I also really appreciated working on our college essays in class because it helped me write it to make it as strong as possible for admissions and a class assignment. “
- “Do not drop out! It can get challenging but it's worth it! 100%”