

# Todo basado en estándares

Reunión de padres  
octubre 2023

# Un punto de aclaración

El resultado de la reunión de hoy no es cambiar el sistema, sino brindarles información para respaldar su comprensión del sistema.

# ¿Qué es la instrucción basada en estándares?

Una breve descripción



# ¿Qué es?

La instrucción basada en estándares significa que los maestros planifican intencionalmente su enseñanza y evaluaciones basándose en los estándares del curso.



# ¿Qué permanece igual?

- Las calificaciones están en una escala de 100 puntos con un piso de 50.
- Las calificaciones pueden variar desde A, A-, B+, B,... hasta F.
- Las calificaciones se registran en el SIS.
- Los estudiantes tienen fechas límite para entregar el trabajo.
- Las clases de Honores, AP y de inscripción dual tienen un incentivo o "impulso" de GPA
- Las transcripciones se verán exactamente iguales.

# ¿Cómo se calcularán las calificaciones?

Las calificaciones para cada estándar serán determinadas por los siguientes criterios:

- a) Desempeño más reciente según el estándar (incluidas las oportunidades de volver a tomar la prueba), particularmente si hay un cambio en el rigor.  
*ex. Evaluar la capacidad del estudiante para identificar el tema de un libro infantil como entrada punto y luego pedirles que hicieran lo mismo para una novela de clase.*
  
- a) Un promedio (media) de desempeños en el estándar si es necesario un cambio en el entorno o el medio.  
*ex. Evaluar el mismo estándar artístico a través de tres medios requeridos: acuarela, acrílico, pintura y carbón.*

# ¿Cómo ayuda la instrucción basada en estándares?

- Los maestros estarán completamente alineados con QUÉ están enseñando para que puedan colaborar en CÓMO están enseñando.
- Los estudiantes, padres y maestros sabrán exactamente lo que los estudiantes saben y son capaces de hacer. El apoyo académico puede ser específico y tener un propósito.
- Las oportunidades de volver a tomar una prueba se pueden ofrecer en forma de oportunidades formativas y como reevaluaciones sobre estándares específicos cuando el estudiante no tuvo un buen desempeño, en lugar de tomar un examen completa.

# Entendiendo ParentVUE

N/A

0.0%

## Assignments

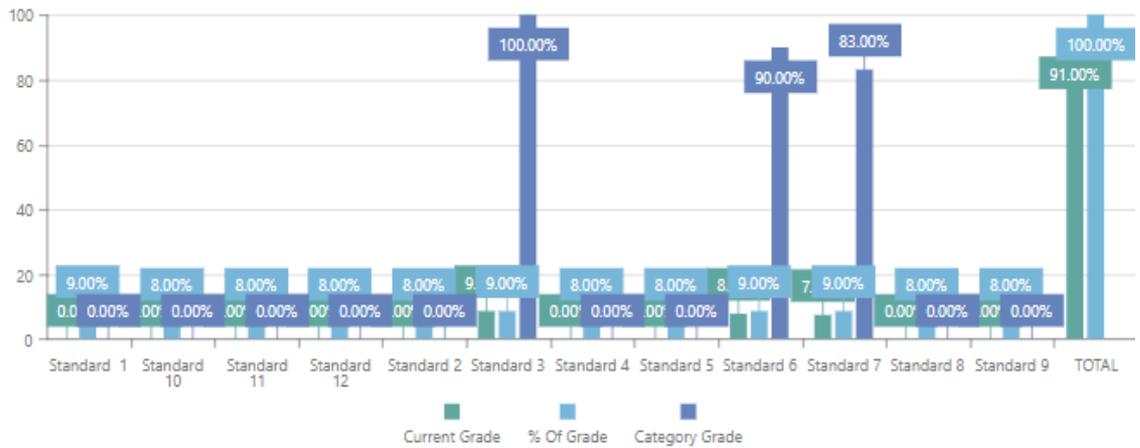
Date	Assignment	Assignment Type	Resources	Score	Score Type	Points	Notes
09/29/2023	Song Lyrics Commentary Practice	Standard 6	0	C	Letter Grade	0/0	
09/27/2023	"Fences" AEC Practice Writing	Standard 5	0	B	Letter Grade	0/0	(Not For Grading)
09/18/2023	"Encountering the Other" AEC Formative	Standard 6	0	B	Letter Grade	0/0	(Not For Grading)
09/11/2023	"The F Word" Assertion Practice	Standard 5	0	D	Letter Grade	0/0	(Not For Grading)
09/06/2023	10.1 Presenting	Standard 1	0	Not Graded	Letter Grade	1 Points Possible	
09/06/2023	10.2 Media Messages	Standard 2	0	Not Graded	Letter Grade	1 Points Possible	
09/06/2023	10.3 Vocabulary	Standard 3	0	Not Graded	Letter Grade	1 Points Possible	
09/06/2023	10.4 Fiction	Standard 4	0	Not Graded	Letter Grade	1 Points Possible	
09/06/2023	10.5 Nonfiction	Standard 5	0	Not Graded	Letter Grade	1 Points Possible	
09/06/2023	10.6 Writing	Standard 6	0	Not Graded	Letter Grade	1 Points Possible	
09/06/2023	10.7 Punctuation and Editing	Standard 7	0	Not Graded	Letter Grade	1 Points Possible	
09/06/2023	10.8 Research	Standard 8	0	Not Graded	Letter Grade	1 Points Possible	

Totals

N/A (0.0%)

A-  
91.0%

1 Missing Assignment



Assignments

Search...

Date	Assignment	Assignment Type	Resources	Score	Score Type	Points	Notes
09/27/2023	Unit 1 Graphs and Transformations of Absolute Value Functions and Inequalities	Standard 6	0	90	Percentage	0.9/1	original score 63 reassessment
09/27/2023	Unit 1 Investigating and Analyzing Functions (Absolute Value)	Standard 7	0	83	Percentage	0.83/1	original score 66 reassessment
09/27/2023	Unit 1 Solving Absolute Value Equations and Inequalities	Standard 3	0	100	Percentage	1/1	
09/22/2023	Unit 1 Formative Assessment 3 on Key Features of Functions and Piece-wise Functions	Standard 7	0	58	Percentage	0.58/1	(Not For Grading)
09/22/2023	Unit 1 Formative Assessment 3 on Key Features of Functions and Piece-wise Functions	Standard 6	0	63	Percentage	0.63/1	(Not For Grading)
09/20/2023	Unit 1 Solving Absolute Value Inequalities	Standard 3	0	43	Percentage	0.43/1	(Not For Grading)
09/14/2023	Unit 1 Key Features of Functions - Paper	Standard 7	0	82	Percentage	0.82/1	(Not For Grading)
09/14/2023	Unit 1 Solving Absolute Value Equations	Standard 3	0	40	Percentage	0.4/1	(Not For Grading)
09/14/2023	Unit 1 Transformation of Functions	Standard 6	0	87	Percentage	0.87/1	(Not For Grading)
09/06/2023	Unit 1 Key Features of Functions - OnLine FA	Standard 7	0	50	Percentage	0.5/1	(Not For Grading) - Missing

N/A

0.0%

## Assignments

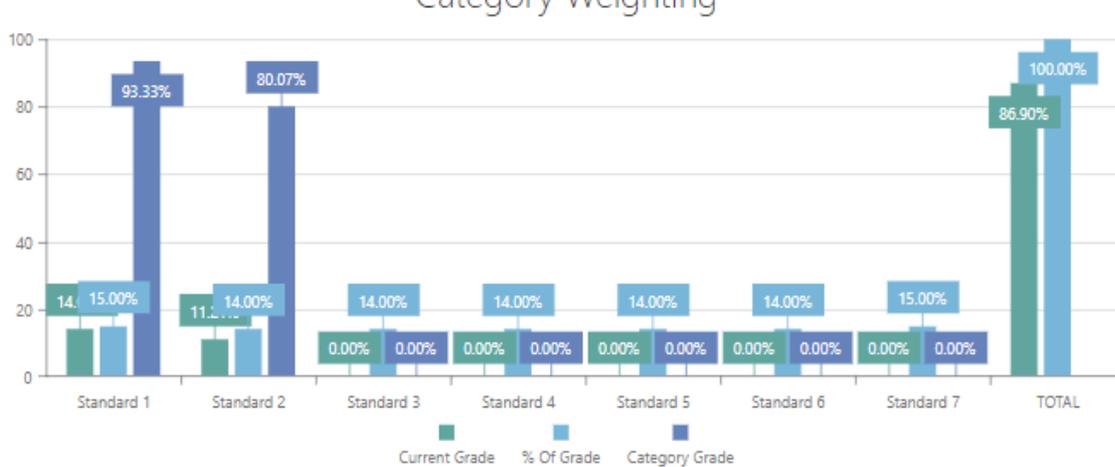
Date	Assignment	Assignment Type	Resources	Score	Score Type	Points	Notes
08/18/2023	Environment & Conservation	St1 Interpretive	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Environment & Conservation	St2 Interpersonal	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Environment & Conservation	St3 Presentational	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Literature & Media	St1 Interpretive	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Literature & Media	St2 Interpersonal	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Literature & Media	St3 Presentational	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	My Future	St1 Interpretive	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	My Future	St2 Interpersonal	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	My Future	St3 Presentational	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	My Memories	St1 Interpretive	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	My Memories	St2 Interpersonal	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	My Memories	St3 Presentational	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Paquete, Did you get it? Pretérito regular	St3 Presentational	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Teen Life	St1 Interpretive	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Teen Life	St2 Interpersonal	0	Not Graded	Percentage	1 Points Possible	
08/18/2023	Teen Life	St3 Presentational	0	Not Graded	Percentage	1 Points Possible	

Totals

N/A (0.0%)

**B+**  
86.9%

1 Missing Assignment



### Assignments

Date	Assignment	Assignment Type	Resources	Score	Score Type	Points	Notes
10/16/2023	Warm-Up 13 Atomic Theorists MC (2e)	Standard 2	0	Not Due	Raw Score	10 Points Possible	
10/12/2023	Warm-Up #12 Atomic Theory Scientists 2e	Standard 2	0	Not Graded	Raw Score	10 Points Possible	
10/10/2023	Assessment 2a	Standard 2	0	16 out of 16	Raw Score	16/16	(Not For Grading)
10/10/2023	Assessment 2b	Standard 2	0	16 out of 25	Raw Score	16/25	(Not For Grading)
10/10/2023	Assessment 2d	Standard 2	0	29 out of 38	Raw Score	29/38	(Not For Grading)
10/10/2023	Atomic Theory Scientists (2e)	Standard 2	0	Not Graded	Raw Score	52 Points Possible	
10/05/2023	Flame Test Lab	Standard 2	0	20 out of 24	Raw Score	20/24	(Not For Grading)
10/03/2023	Warm-Up 11	Standard 2	0	26 out of 28	Raw Score	26/28	(Not For Grading)

# Una vista más útil

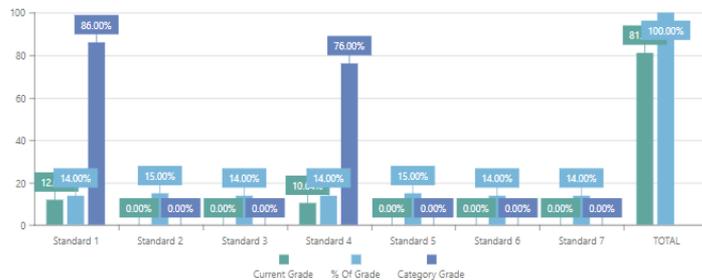
Un compromiso del personal del HHS



B-  
81.0%

Bar Chart Grid

### Category Weighting



### Assignments

Date	Assignment	Assignment Type	Resources	Score	Score Type	Points	Notes
10/16/2023	Summative Assessment on Context Clues	Standard 4	0	C	Letter Grade	0.76/1	(Not For Grading) - 14/19
10/05/2023	EdPuzzle Practice on Context Clues	Standard 4	0	B-	Letter Grade	0.82/1	(Not For Grading)
10/03/2023	Jeckyl and Hyde Practice Quiz	Standard 7	0	B	Letter Grade	0.86/1	(Not For Grading)
10/03/2023	Jeckyl and Hyde vocabulary practice	Standard 4	0	A-	Letter Grade	0.92/1	(Not For Grading)
09/22/2023	Inference practice on Castell picture	Standard 2	0	A	Letter Grade	1/1	(Not For Grading)
09/18/2023	Summative Assessment on Text Features	Standard 1	0	B-	Letter Grade	0.82/1	(Not For Grading)
09/14/2023	Summative on Graphs	Standard 1	0	A-	Letter Grade	0.92/1	(Not For Grading) - Retake completed
09/12/2023	Text Features Practice	Standard 1	0	A-	Letter Grade	0.92/1	(Not For Grading)
09/08/2023	Graph practice	Standard 1	0	A	Letter Grade	1/1	(Not For Grading)
08/29/2023	Intro to text features and graphs	Standard 1	0	A	Letter Grade	1/1	(Not For Grading)
08/21/2023	LL1: Reading	Standard 1	0	B	Letter Grade	0.86/1	Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for-grading list for individual scores.
08/21/2023	LL2: Core Reading Strategies	Standard 2	0	Not Graded	Letter Grade	1 Points Possible	
08/21/2023	LL3: Research	Standard 3	0	Not Graded	Letter Grade	1 Points Possible	
08/21/2023	LL4: Vocabulary	Standard 4	0	C	Letter Grade	0.76/1	Context Clues assessment; retake will be available before the end of Q1
08/21/2023	LL5: Writing	Standard 5	0	Not Graded	Letter Grade	1 Points Possible	
08/21/2023	LL6: Collaborative Learning	Standard 6	0	Not Graded	Letter Grade	1 Points Possible	
08/21/2023	LL7: Test-Taking Strategies	Standard 7	0	Not Graded	Letter Grade	1 Points Possible	

Totals

B- (81.0%)

Herndon High School  
**Student Progress Report**  
 (YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

1st Qtr

10/16/2023

**Grade 09**

Area		Points	Mark	Comment	% of Grd	Notes
Overall Class Grade		1.6/2.0	B-			
Standard 3 (14.00%)		0.0/0.0			14.0%	
Standard 4 (14.00%)		0.8/1.0	C		14.0%	
Standard 2 (15.00%)		0.0/0.0			15.0%	
Standard 7 (14.00%)		0.0/0.0			14.0%	
Standard 6 (14.00%)		0.0/0.0			14.0%	
Standard 1 (14.00%)		0.9/1.0	B		14.0%	
Standard 5 (15.00%)		0.0/0.0			15.0%	
<b>Assignments</b>						
LL1: Reading (Standard 1)	8/21/2023	0.9/1.0	B		14.0%	Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for-grading list for individual scores.
LL4: Vocabulary (Standard 4)	8/21/2023	0.8/1.0	C		0.0%	Context Clues assessment; retake will be available before the end of Q1
Intro to text features and graphs (Standard 1)	8/29/2023	1.0/1.0	A		14.0%	(Not for Grading)
Graph practice (Standard 1)	9/8/2023	1.0/1.0	A		14.0%	(Not for Grading)
Text Features Practice (Standard 1)	9/12/2023	0.9/1.0	A-		14.0%	(Not for Grading)
Summative on Graphs (Standard 1)	9/14/2023	0.9/1.0	A-		14.0%	(Not for Grading) Retake completed
Summative Assessment on Text Features (Standard 1)	9/18/2023	0.8/1.0	B-		14.0%	(Not for Grading)
Inference practice on Castell picture (Standard 2)	9/22/2023	1.0/1.0	A		0.0%	(Not for Grading)
Jeckyl and Hyde Practice Quiz (Standard 7)	10/3/2023	0.9/1.0	B		0.0%	(Not for Grading)
Jeckyl and Hyde vocabulary practice (Standard 4)	10/3/2023	0.9/1.0	A-		0.0%	(Not for Grading)
EdPuzzle Practice on Context Clues (Standard 4)	10/5/2023	0.8/1.0	B-		0.0%	(Not for Grading)
Summative Assessment on Context Clues (Standard 4)	10/16/2023	0.8/1.0	C		0.0%	(Not for Grading) 14/19

While we have been learning and practicing most of our 7 standards, the two that we have focused on for Q1 are Standard 1 (Reading fiction and non-fiction texts) and Standard 4 (Vocabulary).

Students should continue to work on context clues practice in preparation for our upcoming assessment retake.

Herndon High School  
**Student Progress Report**

1st Qtr

(YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

10/16/2023

**Grade 09**

Area	Points	Mark	Comment	% of Grd	Notes
Overall Class Grade	1.4/2.0	D+	3 Missing		
Standard 3 (14.00%)	0.0/0.0			14.0%	
Standard 4 (14.00%)	0.5/1.0	F	3 Missing	14.0%	
Standard 2 (15.00%)	0.0/0.0			15.0%	
Standard 7 (14.00%)	0.0/0.0			14.0%	
Standard 6 (14.00%)	0.0/0.0			14.0%	
Standard 1 (14.00%)	0.9/1.0	B		14.0%	
Standard 5 (15.00%)	0.0/0.0			15.0%	
Assignments					
					Current assessments = Graph test on 9/14 and Test features



Ahora recibirá  
informes de progreso  
cada 4 o 5 semanas

¡A partir de esta semana!



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HECHO:

Los maestros no pueden exportar  
un grado general de N / A para el  
primer trimestre

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¿Qué deben hacer usted  
o su estudiante a  
continuación?

¿Qué deben hacer usted o su estudiante a continuación?

- Preste atención a las tareas que faltan, incluso a las tareas formativas.
- Eche un vistazo a las notas en los informes de progreso de su estudiante. Verá información sobre qué hacer con una calificación que podría ser insatisfactoria, así como información útil sobre cómo leer el contenido del informe.

¿Qué pasa con el libro de calificaciones móvil (rolling grade book)?

Herndon High School  
**Student Progress Report**  
(YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

1st Qtr

Grade 09

Area		Points	Mark	Comment	% of Grd	Notes
Overall Class Grade		1.6/2.0	B-			
Standard 3		0.0/0.0			14.0%	
Standard 4		0.8/1.0	C		14.0%	
Standard 2		0.0/0.0			15.0%	
Standard 7		0.0/0.0			14.0%	
Standard 6		0.0/0.0			14.0%	
Standard 1		0.9/1.0	B		14.0%	
Standard 5		0.0/0.0			15.0%	
Assignments						
LL1: Reading (Standard 1)	8/21/2023	0.9/1.0	B		14.0%	Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for-

Cada estándar es el 50% de la nota en total



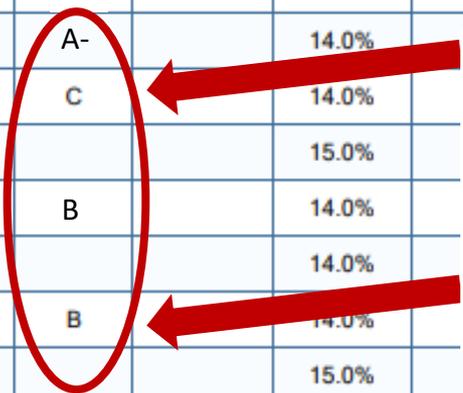
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**Student Progress Report**  
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2nd Qtr

Grade 09

Area		Points	Mark	Comment	% of Grd	Notes
Overall Class Grade		1.6/2.0	B			
Standard 3		0.0/0.0	A-		14.0%	
Standard 4		0.8/1.0	C		14.0%	
Standard 2		0.0/0.0			15.0%	
Standard 7		0.0/0.0	B		14.0%	
Standard 6		0.0/0.0			14.0%	
Standard 1		0.9/1.0	B		14.0%	
Standard 5		0.0/0.0			15.0%	
Assignments						
LL1: Reading (Standard 1)	8/21/2023	0.9/1.0	B		14.0%	Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for-

Cada estándar es el 25% de la nota en total



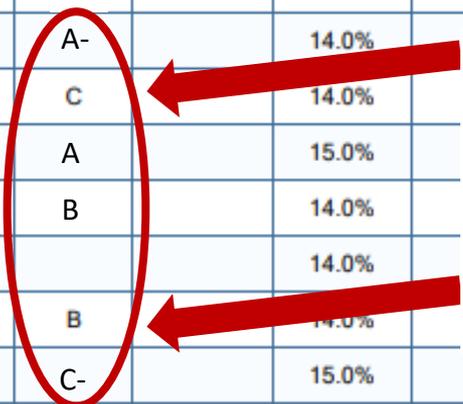
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(YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

3rd Qtr

Grade 09

Area		Points	Mark	Comment	% of Grd	Notes
Overall Class Grade		1.6/2.0	B			
Standard 3		0.0/0.0	A-		14.0%	
Standard 4		0.8/1.0	C		14.0%	
Standard 2		0.0/0.0	A		15.0%	
Standard 7		0.0/0.0	B		14.0%	
Standard 6		0.0/0.0			14.0%	
Standard 1		0.9/1.0	B		14.0%	
Standard 5		0.0/0.0	C-		15.0%	
Assignments						
LL1: Reading (Standard 1)	8/21/2023	0.9/1.0	B		14.0%	Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for-

Cada estándar es el 16,67% de la nota en total



Herndon High School  
**Student Progress Report**  
(YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

4th Qtr

Grade 09

Area		Points	Mark	Comment	% of Grd	Notes
Overall Class Grade		1.6/2.0	B			
Standard 3		0.0/0.0	A-		14.0%	
Standard 4		0.8/1.0	C		14.0%	
Standard 2		0.0/0.0	A		15.0%	
Standard 7		0.0/0.0	B		14.0%	
Standard 6		0.0/0.0	A-		14.0%	
Standard 1		0.9/1.0	B		14.0%	
Standard 5		0.0/0.0	C-		15.0%	
Assignments						
LL1: Reading (Standard 1)	8/21/2023	0.9/1.0	B		14.0%	Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for-

Cada estándar es el 14,29% de la nota en total

Una nota sobre el expediente  
académico y calificaciones de  
los estudiantes en el grado 12

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# Expedientes académicos y calificaciones de los estudiantes en el grado 12

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- Las transcripciones seguirán mostrando solo la calificación final al final del año escolar. Las calificaciones trimestrales nunca han aparecido junto con las calificaciones finales.
- Los “expedientes académicos del séptimo semestre” del grado 12 se enviarán a las universidades de su elección. Estos expedientes académicos mostrarán las calificaciones después del primer semestre de este año. Los maestros/personal están muy conscientes de la importancia de estas calificaciones.
- La elegibilidad generalmente se determina al final del semestre para las actividades estudiantiles. Los maestros/personal están muy conscientes de la importancia de estas calificaciones.



# Preguntas

