## Everything StandardsBased

Parent Meeting

October/November 2023

## A Point of Clarification

The outcome of today's meeting is not to change the system, rather to provide you with information to support your understanding of the system.

## What is StandardsBased Instruction

A Brief Overview

## What Is It?

Standards-Based Instruction means teachers
intentionally plan their teaching and assessments based on course standards/competencies.

## What Stays the Same?

- Grades are on a 100 -point scale with a 50 floor.
- Grades can range from A, A-, B+, B, ... to F.
- Grades are recorded in SIS.
- Students have deadlines to turn in work.
-Honors, AP, and Dual Enrollment classes have a GPA incentive or "bump"
-Transcripts will look exactly the same


## How Are Grades Calculated?

## Grades for each standard will be determined by the following criteria:

a) Most recent performance on standard (including retake opportunities), particularly if there is a change in rigor.
ex. Assessing student ability to identify theme in a children's book as an entry point and later requiring them to do the same for a class novel.
a) An average (mean) of performances on the standard if there is a necessary change in setting or medium.
ex. Assessing the same art standard through three required media: watercolor, acrylic paint, and charcoal.

## How does Standards-Based Instruction Help?

- Teachers will be fully aligned on WHAT they are teaching so they can collaborate on HOW they are teaching.
- Students, Parents, and Teachers will know exactly what students know and are able to do. Academic support can be targeted and purposeful.
- Retakes can be offered in the form of formative opportunities and as reassessments on specific standards where the student did not perform well, rather than a full test retake.


## Understanding ParentVUE

## N/A

## Assignments



Totals


Current Grade $\%$ Of Grade Category Grade

Assignments

|  |  |  |  |  |  |  | Q Search..- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date P | Assignment | Assignment Type ${ }^{\text {P }}$ | Resources 7 | Score | Score Type 7 | Points P | Notes | $\boldsymbol{T}$ |
| 09/27/2023 | Unit 1 Graphs and Transformations of Absolute Value Functions and Inequalities | Standard 6 | 0 | 90 | Percentage | 0.9/1 | original score 63 reassessment |  |
| 09/27/2023 | Unit 1 Investigating and Analyzing Functions (Absolute Value) | Standard 7 | 0 | 83 | Percentage | 0.83/1 | original score 66 reassessment |  |
| 09/27/2023 | Unit 1 Solving Absolute Value Equations and Inequalities | Standard 3 | 0 | 100 | Percentage | 1/1 |  |  |
| 09/22/2023 | Unit 1 Formative Assessment 3 on Key Features of Functions and Piecewise Functions | Standard 7 | 0 | 58 | Percentage | 0.58/1 | (Not For Groding) |  |
| 09/22/2023 | Unit 1 Formative Assessment 3 on Key Features of Functions and Piecewise Functions | Standard 6 | 0 | 63 | Percentage | 0.63/1 | (Not For Groding) |  |
| 09/20/2023 | Unit 1 Solving Absolute Value Inequalities | Standard 3 | 0 | 43 | Percentage | 0.43/1 | (Not For Groding) |  |
| 09/14/2023 | Unit 1 Key Features of Functions - Paper | Standard 7 | 0 | 82 | Percentage | 0.82/1 | (Not For Groding) |  |
| 09/14/2023 | Unit 1 Solving Absolute Value Equations | Standard 3 | 0 | 40 | Percentage | 0.4/1 | (Not For Groding) |  |
| 09/14/2023 | Unit 1 Transformation of Functions | Standard 6 | 0 | 87 | Percentage | 0.87/1 | (Not For Grading) |  |
| 09/06/2023 | Unit 1 Key Features of Functions - OnLine FA | Standard 7 | 0 | 50 | Percentage | 0.5/1 | (Not For Groding) Missing |  |

## N/A

## 0.0\%

Assignments

|  |  |  |  |  |  |  |  | Q Search.- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date 7 | Assignment | Assignment Type | $F$ | Resources | $F$ | Score | Score Type | 7 | Points $\quad>$ | Notes | $T$ |
| 08/18/2023 | Environment \& Conservation | St1 Interpretive |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Environment \& Conservation | St2 Interpersonal |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Environment \& Conservation | St3 Presentational |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Literature \& Media | St1 Interpretive |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Literature \& Media | St2 Interpersonal |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Literature \& Media | St3 Presentational |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | My Future | St1 Interpretive |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | My Future | St2 Interpersonal |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | My Future | St3 Presentational |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | My Memories | St1 Interpretive |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | My Memories | St2 Interpersonal |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | My Memories | St3 Presentational |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Paquete, Did you get it? Pretérito regular | St3 Presentational |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Teen Life | St1 Interpretive |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Teen Life | St2 Interpersonal |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |
| 08/18/2023 | Teen Life | St3 Presentational |  | 0 |  | Not Graded | Percentage |  | 1 Points Possible |  |  |



1 Missing Assignment


Assignments

|  |  |  |  |  |  |  |  |  | Q Search... |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date T | Assignment | Assignment Type | Y | Resources | Y | Score | Score Type | 7 | Points | $\boldsymbol{T}$ | Notes | 7 |
| 10/16/2023 | Warm-Up 13 Atomic Theorists MC (2e) | Standard 2 |  | 0 |  | Not Due | Raw Score |  | 10 Points Possible |  |  |  |
| 10/12/2023 | Warm-Up \#12 Atomic Theory Scientists 2 e | Standard 2 |  | 0 |  | Not <br> Graded | Raw Score |  | 10 Points Possible |  |  |  |
| 10/10/2023 | Assessment 2a | Standard 2 |  | 0 |  | $\begin{aligned} & 16 \text { out of } \\ & 16 \end{aligned}$ | Raw Score |  | 16/16 |  | (Not For |  |
| 10/10/2023 | Assessment 2 b | Standard 2 |  | 0 |  | $\begin{aligned} & 16 \text { out of } \\ & 25 \end{aligned}$ | Raw Score |  | 16/25 |  | (Not For |  |
| 10/10/2023 | Assessment 2d | Standard 2 |  | 0 |  | $\begin{aligned} & 29 \text { out of } \\ & 38 \end{aligned}$ | Raw Score |  | 29/38 |  | (Not For |  |
| 10/10/2023 | Atomic Theory Scientists (2e) | Standard 2 |  | 0 |  | Not Graded | Raw Score |  | 52 Points Possible |  |  |  |
| 10/05/2023 | Flame Test Lab | Standard 2 |  | 0 |  | $\begin{aligned} & 20 \text { out of } \\ & 24 \end{aligned}$ | Raw Score |  | 20/24 |  | (Not For |  |
| 10/03/2023 | Warm-Up 11 | Standard 2 |  | 0 |  | 26 out of | Raw Score |  | 26/28 |  | (Not For |  |

A Commitment from HHS Staff


Assignments

|  |  |  |  |  |  |  |  |  |  |  | Q Search. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date T | Assignment | Assignment Tjpe | Y | Resources | Y | Score | Score type | 7 P | Poins | Y | Notes $Y$ |
| 10/16/2023 | Summative Assessment on Context Clues | Standard 4 |  | - |  | c | Leterer Grase |  | 0.76/1 |  | (Not for Grading - 14/19 |
| 10005/2023 | EdPuzzle Practice on Context Clues | Standerd 4 |  | 0 |  | 8. | Leterer Grase |  | 0.82/1 |  | (Nor For Grading) |
| 10003/2023 | Jeckyl and Hyde Practice Quiz | Standrad 7 |  | 0 |  | B | Leteragrade |  | 0.86/1 |  | (Not For Grading) |
| 10003/2023 | Jecefla and hyde vocabulary practice | Standard 4 |  | - |  | A. | Leterer Grade |  | 0.92/1 |  | (Nor For Grading) |
| 09/22/2023 | Inference practice on Castell picture | Standerd 2 |  | 0 |  | A | Leteragras |  | 1/1 |  | (Nor For frading |
| 09/18/2023 | Summative Assessment on Text Features | Standard 1 |  | 0 |  | 8. | Leter Grade |  | 0.82/1 |  | (Nor For Grading |
| 09/14/2023 | Summative on Graphs | Standard 1 |  | 0 |  | A. | Leterer Gras |  | 0.92/1 |  | (Not For Grading) - Reaze completed |
| 09/12/2023 | Text Features Practice | Standard 1 |  | 0 |  | A. | Leterer Gras |  | 0.92/1 |  | (Noterar Graing) |
| 09908/2023 | Graph pratice | Standard 1 |  | 0 |  | A | Letera Grade |  | 1/1 |  | (Not For Grading) |
| 08/29/2023 | Intro to text features and graphs | Standard 1 |  | - |  | A | Leterer Grase |  | 1/1 |  | (Not For Grading |
| 08/21/2023 | ul: Reading | Standard 1 |  | 0 |  | B | Letera Gras |  | 0.88/1 |  | Current assessments $=$ Graph test on $9 / 14$ and Text features test on $9 / 18$. See not-for-grading list for individual scores. |
| 08/21/2023 | U2: Core Reading Strategies | Standard 2 |  | 0 |  | $\begin{array}{\|c} \text { Not } \\ \text { Graded } \end{array}$ | Letere Grade |  | 1 Points |  |  |
| 08/21/2023 | U3: Research | Standard 3 |  | - |  | $\begin{array}{\|c} \text { Not } \\ \text { Graded } \end{array}$ | Leteragras |  | 1 Points |  |  |
| 08/21/2023 | Lu: vocabulay | Standard 4 |  | 0 |  | c | Leteragrade |  | 0.76/1 |  | Context Clues assessment: retake will be available before the end of Q1 |
| 08/21/2023 | us: Writing | Standerd 5 |  | 0 |  | Not | Leterar Gras |  | 1 Points <br> Posible |  |  |
| 08/21/2023 | Le: Collborative Learning | Standard 6 |  | - |  | $\underset{\substack{\text { Not } \\ \text { Graded }}}{ }$ | Leter Grade |  | 1 Points posibibe |  |  |
| 08/21/2023 | LT7: Test-Taking Strategies | Standard 7 |  | - |  | Not Graded | Leteragras |  | 1 Points |  |  |
| Totals |  |  |  |  |  |  |  |  | 8. $81.0 \%$ |  |  |

Grade 09

| Area |  | Points | Mark | Comment | \% of Grd | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Class Grade |  | 1.612.0 | B- |  |  |  |
| Standard 3 |  | 0.000.0 |  |  | 14.0\% |  |
| Standard 4 |  | 0.811.0 | c |  | 14.0\% |  |
| Standard 2 |  | 0.000.0 |  |  | 15.0\% |  |
| Standard 7 |  | 0.000.0 |  |  | 14.0\% |  |
| Standard 6 । |  | 0.000.0 |  |  | 14.0\% |  |
| Standard 1 |  | 0.911.0 | в |  | 14.0\% |  |
| Standard 5 |  | 0.000.0 |  |  | 15.0\% |  |
| Assignments |  |  |  |  |  |  |
| แ1: Reasing (Sumstrad 1) | 822112023 | 0.911.0 | в |  | 14.0\% | Current assessments $=$ Graph test on 9/14 and Text features test on 9/18. See not-forgrading list for individual scores. |
| U4. Vocabulay (Sundard4) | 882112023 | 0.811.0 | c |  | 0.0\% | Context Clues assessment; <br> retake will be available before the end of Q1 |
| Inteo to wex testures and gropts (Sundard 1) | 82927203 | 1.011.0 | A |  | 14.0\% | (Not for Grading) |
| $G$ Graph pracisce (Sterderad 1) | 9\%2023 | 1.011.0 | A |  | 14.0\% | (Not for Grading) |
| Text Festures Practice (Stindard 1) | 911272023 | 0.911.0 | A. |  | 14.0\% | (Not for Grading) |
| Summative on Graphs (Stunderad 1) | 9¢142023 | 0.911.0 | A. |  | 14.0\% | (Not for Grading) Retake completed |
| Summasive Assesment on Teet Festres (Stundard 1) | 9142023 | 0.811.0 | B- |  | 14.0\% | (Not for Grading) |
| Interence prosice on Castell picure (Standerd 2 ) | 92723023 | 1.011.0 | A |  | 0.0\% | (Not for Grading) |
| Jechyl and Hype Prackice Cuiz (Standerat 7 ) | 10132023 | 0.91.0 | B |  | 0.0\% | (Not for Grading) |
| Jechyl and Hyde vecabulay prosice (Smendard 4) | 10132023 | 0.91.0 | A. |  | 0.0\% | (Not for Grading) |
| Edfuruze Practice on Context Clues (Simenderd 4) | 10.512023 | 0.811.0 | B- |  | 0.0\% | (Not for Grading) |
|  | 1017182023 | 0.8/1.0 | C |  | -00m | (Not for Grading) 14/19 |

While we have been learning and practicing most of our 7 standards, the two that we have focused on for Q1 are
Standard 1 (Reading fiction and non-fiction texts) and Standard 4 (Vocabulary). Standard 1 (Reading fiction and non-fiction texts) and Standard 4 (Vocabulary)
Students should continue to work on context clues practice in preparation for our upcoming assessment retake.
tudents should continue to work on context clues practice in preparation for our upcoming assessment retake.

## Herndon High School

Student Progress Report
1st Qtr
(YR) Corsino, M Literacy LAB 1(5) SEC:118100-01
10/16/2023

| Grade 09 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Area | Points | Mark | Comment \% of Grd | Notes |
| Overall Class Grade | 1.4/2.0 | D+ | 3 Missing |  |
| Standard 3 | 0.0/0.0 |  |  |  |
| Standard 4 | 0.5/1.0 | F | 3 Missing |  |
| Standard 2 | 0.0\%0.0 |  | $5$ |  |
| Standard 7 | 0.0/0.0 |  |  |  |
| Standard 6 | 0.0/0.0 |  |  |  |
| Standard 1 | 0.9/1.0 | B |  |  |
| Standard 5 | 0.0/0.0 |  |  |  |
| Assignments |  |  |  |  |
|  |  |  |  | Current assessments $=$ Graph |

## You Will Now Receive Progress Reports Every 4-5 Weeks

Starting this week!

FACT:

## Teachers May Not

Export an Overall N/A
Grade for $1^{\text {st }}$ Quarter

What Should You or Your Student Do Next?

## What Should You or Your Student Do?

- Pay attention to those missing assignments even Formative Assignments.
- Take a look at the notes on your student's progress reports. You will see information about what to do with a grade that might be unsatisfactory as well as helpful information about what how to read what is on the report.


## What About the Rolling Gradebook?

Herndon High School
Student Progress Report
1st Qtr (YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

Grade 09

| Area |  | Points | Mark | Comment | \% of Grd | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Class Grade |  | 1.6/2.0 | B- |  |  |  |
| Standard 3 |  | 0.0/0.0 |  |  | 14.0\% |  |
| Standard 4 |  | 0.8/1.0 | $\mathrm{C}$ |  | 14.0\% | LaC |
| Standard 2 |  | 0.0/0.0 |  |  | 15.0\% | $\text { is } 50 \%$ |
| Standard 7 |  | 0.0/0.0 |  |  | 14.0\% | O |
| Standard 6 |  | 0.0/0.0 |  |  | 14.0\% |  |
| Standard 1 |  | 0.9/1.0 | B |  |  |  |
| Standard 5 |  | 0.0/0.0 | , |  | 15.0\% |  |
| Assignments |  |  |  |  |  |  |
| LL1: Reading (Standard 1) | 8/21/2023 | 0.9/1.0 | B |  | 14.0\% | Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for- |

Herndon High School Student Progress Report
2nd Qtr (YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

Grade 09

| Area |  | Points | Mark | Comment | \% of Grd | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Class Grade |  | 1.6/2.0 | B |  |  |  |
| Standard 3 |  | 0.0/0.0 | A |  | 14.0\% |  |
| Standard 4 |  | 0.8/1.0 | C |  | 14.0\% | Eac |
| Standard 2 |  | 0.0/0.0 |  |  | 15.0\% | $s 25 \%$ |
| Standard 7 |  | 0.0/0.0 | B |  | 14.0\% | O |
| Standard 6 |  | 0.0/0.0 |  |  | 14.0\% |  |
| Standard 1 |  | 0.9/1.0 | B |  | 14.0\% |  |
| Standard 5 |  | 0.0/0.0 |  |  | 15.0\% |  |
| Assignments |  |  |  |  |  |  |
| LL1: Reading (Standard 1) | 8/21/2023 | 0.9/1.0 | B |  | 14.0\% | Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for- |

Herndon High School
Student Progress Report
3rd Qtr (YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

Grade 09

| Area |  | Points | Mark | Comment | \% of Grd | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Class Grade |  | 1.6/2.0 | B |  |  |  |
| Standard 3 |  | 0.0/0.0 | A- |  | 14.0\% |  |
| Standard 4 |  | 0.8/1.0 | C |  | 14.0\% | Each stan |
| Standard 2 |  | 0.0/0.0 | A |  | 15.0\% | is 16.670 |
| Standard 7 |  | 0.0/0.0 | B |  | 14.0\% |  |
| Standard 6 |  | 0.0/0.0 |  |  | 14.0\% |  |
| Standard 1 |  | 0.9/1.0 | B |  | 4.4.0\% |  |
| Standard 5 |  | 0.0/0.0 | C- |  | 15.0\% |  |
| Assignments |  |  |  |  |  |  |
| LL1: Reading (Standard 1) | 8/21/2023 | 0.9/1.0 | B |  | 14.0\% | Current assessments $=$ Graph test on 9/14 and Text features test on 9/18. See not-for- |

Herndon High School
Student Progress Report
4th Qtr (YR) Corsino, M Literacy LAB 1(5) SEC:118100-01

Grade 09

| Area |  | Points | Mark | Comment | \% of Grd | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Class Grade |  | 1.6/2.0 | B |  |  |  |
| Standard 3 |  | 0.0/0.0 | A- |  | 14.0\% |  |
| Standard 4 |  | 0.8/1.0 | C |  | 14.0\% | EdCn Stan |
| Standard 2 |  | 0.0/0.0 | A |  | 15.0\% | 14.29\% |
| Standard 7 |  | 0.0/0.0 | B |  | 14.0\% |  |
| Standard 6 |  | 0.0/0.0 | A- |  | 14.0\% |  |
| Standard 1 |  | 0.9/1.0 | B |  | +4.u\% |  |
| Standard 5 |  | 0.0/0.0 | C- |  | 15.0\% |  |
| Assignments |  |  |  |  |  |  |
| LL1: Reading (Standard 1) | 8/21/2023 | 0.9/1.0 | B |  | 14.0\% | Current assessments = Graph test on 9/14 and Text features test on 9/18. See not-for- |

A Note About Transcripts \& Senior Grades

- Transcripts will still only show the final grade at the end of the school year. Quarterly grades have never appeared alongside final grades.


## Transcripts <br> \& Senior Grades

- Senior "7th Semester Transcripts" will be sent to colleges of their choice. These transcripts will show grades after the 1st semester this year. Teachers/Staff are well-aware of the importance of these grades.
- Eligibility is typically determined at the semester mark for student activities. Teachers/Staff are well-aware of the importance of these grades.


## Questions

