

Herndon High School

All Hornets are capable of success. No exceptions!

Standards-Based Instruction A Brief Overview

Calculation of grade for each standard	 The grade for each standard will be determined from the student's summative assessments. As standards are readdressed throughout the year, the updated grade for each standard will be recorded. The purpose of a summative assessment is to evaluate a student's level of mastery of course standards at key points and/or endpoints during the course. A summative assessment is defined as a culminating learning experience (i.e. project, presentation, exhibition, test, etc.) that gives students an opportunity to show mastery of a course standard. Retakes can be offered in the form of formative opportunities and as reassessments on specific standards where the student did not perform well. Alternatively, a grade for a standard can be replaced if a standard is revisited at another time during the school year.
Quarterly Grade Calculation	Quarterly grades are a snapshot in time and will not necessarily have documentation of all standards. In a rolling gradebook, the quarter grades do not average together at the end of the year; they simply provide a checkpoint on student progress a few times throughout the year.
Exams	 Depending on the specific course, final exams will take the form of one of the following options: A reflective or formative activity An assessment on specific standard(s) where the student did not perform well A traditional cumulative exam (this will count within the regular grade calculation and not as a separate grade section in the gradebook)
End of Year Grade Calculation	Each standard will weigh equally in the year-end grade. The grades for each standard will be added together and divided by the number of standards assigned to this course.