## Herndon High School

All Hornets are capable of success. No exceptions!

## Standards-Based Instruction A Brief Overview

$\left.\begin{array}{|c|c|}\hline \begin{array}{c}\text { Calculation of } \\ \text { grade for each } \\ \text { standard }\end{array} & \begin{array}{c}\text { The grade for each standard will be determined from the student's } \\ \text { summative assessments. As standards are readdressed throughout the } \\ \text { year, the updated grade for each standard will be recorded. } \\ \text { The purpose of a summative assessment is to evaluate a student's } \\ \text { level of mastery of course standards at key points and/or } \\ \text { endpoints during the course. }\end{array} \\ \text { A summative assessment is defined as a culminating learning } \\ \text { experience (i.e. project, presentation, exhibition, test, etc.) that } \\ \text { gives students an opportunity to show mastery of a course } \\ \text { standard. } \\ \text { Retakes can be offered in the form of formative opportunities and } \\ \text { as reassessments on specific standards where the student did not } \\ \text { perform well. Alternatively, a grade for a standard can be replaced } \\ \text { if a standard is revisited at another time during the school year. }\end{array}\right]$

